

Document Control				
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Linked Documents/Regulatory Requirements:	Active IQ's guided learning hours policy Active IQ's flexible assessment policy			
Date of Next Review:	24/10/2025	Classification Level: Active IQ Sensitive		

# Active IQ approving centre-devised resource materials

#### Introduction

When offering Active IQ qualifications, if centres wish to use their own teaching and learning resources as an alternative to Active IQ's own suite of available resources, these must first be approved by Active IQ. This is to ensure that alternative resources not only cover all required learning outcomes, but that they have also been developed at the correct level, using appropriate vocabulary and terminology as prescribed for that level of demand.

**NB** Centres offering anything other than a full face-to-face delivery model must also refer to Active IQ's guided learning hours policy and requirements.

#### **Review arrangements**

We will review this policy annually as part of our self-evaluation arrangements, revising it as necessary in response to customer and learner feedback, or best practice guidance issued by the regulatory authorities.

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#### Requirements

Centres wishing to have their teaching and learning resources approved by Active IQ must submit the following for approval in advance of any delivery being planned or completed:

- all resource materials that will be used to deliver each specific Active IQ qualification,
   e.g.:
  - o learner manual
  - eLearning
  - tutor manual
  - o lesson plans
  - o schemes of work
  - PowerPoint presentations
- a mapping document that shows how the above resources cover the qualification's
  assessment criteria and learning outcomes. (Please note: this must be detailed, e.g. by
  referencing page or slide numbers within the resources being submitted). Mapping
  document templates are available on request.

Centres must ensure that they use only appropriate language, along with stimulus materials that are their own intellectual property and that:

- enable learners to demonstrate their level of attainment
- require knowledge, skills and understanding that are required for the qualification
- are clear and unambiguous (unless ambiguity forms part of the assessment)
- are not likely to cause unnecessary offence to learners
- take into account the age of learners who may reasonably be expected to take the qualification
- take into account the level of the qualification
- take into account the purpose of the qualification
- take into account the knowledge, skills and understanding assessed for the qualification.

#### **Timeframe**

Once submitted, the resources will be reviewed by Active IQ's Product Development team. Formal feedback along with any required actions will be returned to the submitting centre within 20 working days.

If the centre is required to address subsequent actions following the initial review and feedback, these will be reviewed and returned to the submitting centre within 10 working days. Once all actions have been completed, a copy of the feedback and centre-devised resources will be shared with the centre's external verifier (EV).

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Ongoing review and quality assurance of all aspects of the programme will be carried out by EVs in accordance with Active IQ's quality assurance arrangements policy.

### **Contact us**

If you have any queries about the contents of the policy, please contact our support team on:

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## **Revision History**

Document number	Date	Summary of changes	Author	Approved by
AIQ006248	24/10/2024	Reviewed and updated on to new template	Lee Buck	Kayleigh Lee

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