

Statement of Declared Purpose

Awarding organisation name	Active IQ
Title of regulated qualification	Active IQ Level 3 Award In Education and Training
Qualification level	3
Qualification accreditation number	601/0143/X
Qualification type	Vocationally Related Qualification

Qualification overview

This qualification provides learners with the knowledge and skills to be able to educate and train individuals and/or groups in a specific occupational area.

Who could do this qualification?

All trainee teachers joining this qualification programme should undertake an initial assessment of skills in English, mathematics and ICT. Development needs and action plans to address these development needs should be recorded and addressed.

For those trainee teachers who have already undertaken initial assessments for their English, mathematics and ICT skill, their record of development needs and any previous actions taken to address them should be reviewed and updated as required.

There are no other specific entry requirements.

The qualification has been designed for:

- Individuals aged 19 +.
- Individuals considering a career in education and training.
- Individuals who already have a role within education and training, who do not already hold an equivalent/higher teaching qualification.
- Individuals who are already working as an assessor who wish to achieve a qualification that provides an introduction to teaching.

What does the qualification cover?

During the qualification learners will cover the following:

- The knowledge and skills required to enter the education sector.
- The roles, responsibilities and relationships in education and training.
- How to deliver education and training to individuals and/or groups in an environment/subject, in which they are technically competent.
- How to understand and support the process of assessment.

Qualification structure

To achieve the qualification learners must complete the three credits from Group A, six credits from Group B and three credits from Group C.

Group A

Unit	Unit accreditation number	Level	Credits
1. Understanding roles, responsibilities and relationships in education and training	H/505/0053	3	3

Group B

Unit	Unit accreditation number	Level	Credits
2. Understanding and using inclusive teaching and learning approaches in education and training	D/505/0052	3	6
3. Facilitate learning and development for individuals	J/502/9549	3	6
4. Facilitate learning and development in groups	F/502/9548	3	6

Group C

Unit	Unit accreditation number	Level	Credits
5. Understanding assessment in education and training	R/505/0050	3	3
6. Understanding the principles and practices of assessment	D/601/5313	3	3

What could this qualification lead to?

Learners will be able to progress to the following job role:

- Tutor.

Will the qualification support progression to further learning, and, if so, what?

The qualification is designed to offer entry to employment; however, learners can also progress onto the following qualifications:

- Level 4 Certificate in Education and Training.
- Level 5 Diploma in Education and Training.

Please note:

Completion of the Level 3 Award in Education and Training is not a requirement/ pre-requisite for access onto these higher qualifications.

Is this qualification available as an apprenticeship?

No, this qualification is not available within an apprenticeship framework.

Is this qualification eligible for an Advanced Learner Loan?

No, this qualification is not available within the Advanced Learner Loan catalogue.

Similar qualifications

There are no similar qualifications at this level.

Who supports the qualification?

In 2012, the LSIS conducted a review of the available qualifications for teachers and trainers in the further education and skills sector. Further information can be found in the report 'Further Education and Skills in England: New Qualifications for Teachers and Trainers: Phase Two Findings Report (LSIS, 2013)'. The development of this qualification was supported by the Department for Business, Innovation and Skills (BIS).