

Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice

Qualification
Accreditation Number:
501/0165/1
Version Al0004852

**Active iQ** 



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# Active IQ Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice

Qualification Accreditation No: 501/0169/9

Course Code: Q4VER1

## INTRODUCTION

This qualification is intended for those who wish to gain an understanding of the principles and practices of internal quality assurance without any requirement to practise.

The Active IQ Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice is at level 4 on the Regulated Qualifications Framework.

Guided learning hours: 45	Total Qualification Time: 60	Credit: 6	
Minimum credit to be achieved	d at the level of the qualification.	6	
Minimum credit to be achieved at the level of the qualification:  Requirements other than the award of credit which needs to be met			
before the qualification is awa		. Trone	
Exemptions:		None	

## ENTRY REQUIREMENTS

- Learners must hold one of the following qualifications or their recognised equivalent:
  - o the Level 3 Award in Assessing Competence in the Work Environment
  - o Active IQ Level 3 Award in Understanding the Principles and Practices of Assessment
  - o the Level 3 Certificate in Assessing Vocational Achievement
  - o A1 Assess candidate performance using a range of methods
  - o D32 Assess candidate performance and D33 Assess candidate using differing sources of evidence

#### Learners must also:

- show current evidence of Continuing Professional Development in assessment and quality assurance
- have up-to-date working knowledge and experience of best practice in assessment and quality assurance

## TARGET LEARNERS:

This qualification is aimed at 19+ learners who wish to widen their career pathway and skill set within their chosen sector by developing their quality assurance best practice.

#### PROGRESSION:

This qualification provides progression to the following additional Internal Verification qualifications:

- Active IQ Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice
- Active IQ Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice

#### LINKS TO NATIONAL OCCUPATIONAL STANDARDS (NOS)

Learning and Development NOS Standard 11: Internally monitor and maintain the quality of assessment.

## Tutors, Assessors and Internal Verifiers

## Required Criteria

All Tutors, Assessors and Internal Verifiers must:

- Possess a discipline specific qualification equivalent to the qualification being taught.
- Have relevant industry experience.
- Demonstrate active involvement in a process of industry relevant Continued Professional Development during the last two years (this may be discipline/ context specific or relevant to tutoring assessing or quality assurance).

#### **Tutors**

Tutors must hold, or be working towards a teaching qualification.

The following are acceptable:

- Level 3 Award in Preparing to Teach in the Lifelong Learning Sector (PTTLS).
- Level 3 Award in Education and Training.
- Level 4 Award in Preparing to Teach in the Lifelong Learning Sector (PTTLS).
- Level 4 Certificate in Teaching in the Lifelong Learning Sector (CTTLS).
- Level 4 Certificate in Education and Training.
- Level 5 Diploma in Teaching in the Lifelong Learning Sector (DTTLS).
- Level 5 Diploma in Education and Training.
- Certificate in Education.

#### Assessor

Assessors must hold or be working towards any of the following:

- Level 3 Award in Assessing Vocationally Related Achievement.
- Level 3 Award in Assessing Competence in the Work Environment.
- Level 3 Certificate in Assessing Vocational Achievement.
- A1 (previously D32, D33).

#### **Internal Verifier**

Internal verifiers must hold or be working towards any of the following:

- Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice.
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice.
- V1 (previously D34).

All new assessors and quality assurance staff must be given a clear action plan for achieving the appropriate qualification(s) and should be countersigned by an appropriately qualified individual until the qualification(s) are achieved.



## QUALIFICATION STRUCTURE AND UNIT CONTENT

This qualification comprises 1 mandatory unit:

Unit 1 - Understanding the principles and practices of internally assuring the quality of assessment

Successful achievement of the whole unit must be achieved for the full qualification.



**Unit 1** T/601/5320 **Level:** 4 **Credit Value:** 6

Unit Title: Understanding the principles and practices of internally assuring the quality of assessment

Learning outcomes	Assessment Criteria	
The learner will be able to:	The learner can:	
Understand the context and principles of internal quality assurance	1.1 Explain the functions of internal quality assurance in learning and development 1.2 Explain the key concepts and principles of the internal quality assurance of assessment 1.3 Explain the roles of practitioners involved in the internal and external quality assurance process 1.4 Explain the regulations and requirements for internal quality assurance in own area of practice	
2. Understand how to plan the internal quality assurance of assessment	<ul> <li>2.1 Evaluate the importance of planning and preparing internal quality assurance activities</li> <li>2.2 Explain what an internal quality assurance plan should contain</li> <li>2.3 Summarise the preparations that need to be made for internal quality assurance, including: <ul> <li>information collection</li> <li>communications</li> <li>administrative arrangements</li> <li>resources</li> </ul> </li> </ul>	
3. Understand techniques and criteria for monitoring the quality of assessment internally	3.1 Evaluate different techniques for sampling evidence of assessment, including use of technology 3.2 Explain the appropriate criteria to use for judging the quality of the assessment process	
4. Understand how to internally maintain and improve the quality of assessment	<ul> <li>4.1 Summarise the types of feedback, support and advice that assessors may need to maintain and improve the quality of assessment</li> <li>4.2 Explain standardisation requirements in relation to assessment</li> <li>4.3 Explain relevant procedures regarding disputes about the quality of assessment</li> </ul>	
5. Understand how to manage information relevant to the internal quality assurance of assessment	5.1 Evaluate requirements for information management, data protection and confidentiality in relation to the internal quality assurance of assessment	



6. Understand the legal and good practice requirements for the internal quality assurance of assessment	<ul> <li>6.1 Evaluate legal issues, policies and procedures relevant to the internal quality assurance of assessment, including those for health, safety and welfare</li> <li>6.2 Evaluate different ways in which technology can contribute to the internal quality assurance of assessment</li> <li>6.3 Explain the value of reflective practice and Continuing Professional Development in relation to internal quality assurance</li> <li>6.4 Evaluate requirements for equality and diversity and, where appropriate, bilingualism, in relation to the internal quality assurance of assessment</li> </ul>
Assessment	Worksheet or Professional Discussion

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